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THE ART OF EDUCATION IN SCIENTOLOGY

In relaying data and knowledge, the problem which has always arisen, and has needed to be solved, has been the communication and relay of the data to be known, used and applied, without any alter-is or misduplication occurring, or have - can't have games conditions of data relay developing.

Traditionally, the relay of data over the centuries has appeared to stem from the Philosophical School, wherein the Teacher, who had originated some data to know, or found it by observation, relayed it verbally to his students, disciples or adherents.

This is about as far as most of the original data travelled in its pure state. For the pupils in their turn relayed it to others inadequately, and over the years it became alter-ised, re-researched, and opinions were stated as facts, instead of the basic data and facts being duplicated and relayed as-is. Thus much of the original data was lost.

Modern Education (other than what we know in Scientology) is the result of the second step, i.e. the relay of alter-ised data by the pupils. In schools, colleges and universities, we now have teachers, teaching students material on a multi-via alter-is, and the original data and basics are very often completely obscured.

Usually, the Professor or teacher is taken as the source, rather than the material he is using to teach from. Sometimes this is good, because the Professor or teacher can get to the basics and relay them well, on a good gradient, but so very often teaching can be very poor, with the teacher himself not understanding the material he is supposed to be imparting, and there is poor understanding of the use of gradients and definitions, many misunderstandings are present and few basics, true data or facts are relayed.

In Scientology, the Science of Knowing How to Know, has been developed an extension of the Philosophical School of teaching, and the problem of relay of the basic data and Technology has been resolved to a very great extent. This resolution we seek to maintain and improve upon.

We have the Auditor - he erases, we have the Course Supervisor - he lays in the data, but the definition of an Educator is one who relays an idea or datum or action to the students. Thus teaching can be mistaken for implanting. However good teaching relays the data so it can be used. Thus there are two types of instruction, Teaching and Implanting.

STEPS IN THE COMMUNICATION OF DATA IN SCIENTOLOGY

- (1) Source - Originates data, or finds something by observation and research to know.
- (2) Source - Desires others to know it.
- (3) Source - Relays it verbally or in writing. At which time it may be tape recorded or written and put into books, bulletins, tapes, policies, etc.

So a record is made of the data and it is there to be duplicated, understood and applied effectively, but not to be hidden away in filing cabinets or desk drawers.

As Organization numbers grow, more personnel need to know and be able to apply this data effectively in order for Dianetics and Scientology and their products to be spread and become widely known, used and sold, and for the Organizations to become more viable in their work of spreading the products to a wider and wider field.

The Source cannot tell each person, by word of mouth directly in person, the pure data, so the problem of the communication and relay of the data arises, at a once or more removed state,

- (4) This is handled by wide distribution of policy and bulletin issues.
- (5) The preparation and compilation and collation of hats, checksheets and packs, and course checksheets and packs for post and course use.
- (6) By effective course supervision with two way comm and non-alter-is of Tech.
- (7) By on the job training, apprenticeships, internships, etc.

On the job training is not new in Scientology but it has tended to be neglected and has recently been re-evolved in conjunction with personnel programming. It includes additional HGC and Qual training after course completion, and while working in the HGC and Qual, Class VII and other internships and other on the job administrative training, supervised by HCO, Executives and the seniors of any personnel who are receiving on the job additional training and supervision. This is monitored by programming both from HCO and Qual.

Thus each Organizational staff member at least has a hand in and a responsibility toward the training and receiving of training, of present and future Scientologists and staff members. So each must know his data, be able to apply it effectively in order to be able to do his job well and assist with on the job training.

THE TECHNOLOGIES INVOLVED IN THE RELAY OF DATA IN SCIENTOLOGY

Thus four types of Technology become apparent in the relay of data in Scientology.

- (1) The Tech of the subject being relayed.
- (2) The Tech of how to put together the material of the subject or body of data being relayed in a suitable form and gradient, to aid easy assimilation, duplication, understanding and effective application.
- (3) The Tech of Course Supervision.
- (4) The Tech of on the job training.

Each of these parts must have no alter-is.

THE ART OF TEACHING

Originally the Art of Teaching was in the hands of the Teacher who originated the materials and communicated it verbally or perhaps in some sort of written form to his students.

In Scientology the Art of Teaching is in the hands of L. Ron Hubbard as Founder and Source. However, as Scientologists and staff members have become so numerous, and there is so much data needing to be known and applied, in Scientology has been developed, its own system or Art of Education, inherent in which is non-alter-is of data relay.

THE ART OF EDUCATION IN SCIENTOLOGY

The Educational System which has been developed in Scientology can be divided into four parts.

- (1) The body of data and Technology of the subject or subjects being relayed.
- (2) The body of data and Technology of Organizing, preparation, compilation and collation of the material containing the data, into hats, checksheets and packs, course checksheets and packs, books, tapes, manuals, educational aids, TV, films, etc.
- (3) The body of data and Technology of Course Supervision, wherein the Course Supervisor sees that the data is laid in. He does not teach it himself - but sees that the student studies the materials provided. He must know amongst other things, Study and Education materials and their correct use, how to run a course, obnosis, and how to see to it that a student can duplicate, assimilate, understand and apply the data effectively on course completion.
- (4) The body of data and Technology of on the job training, which is supervised by HCO, corrected by Qual and which includes grooving in on post, HGC and Qual training, working on post, and programming for going newly onto post, present and future posts.

The above four parts may be expanded, refined, improved and evolved further, but are established as the system of Education being used in Scientology at this time.

CONCLUSION

Scientology is the Science of Knowing How to Know and Logic 24 states:-
"The resolution of the Philosophic, Scientific and Human Studies (such as Economics, Politics, Sociology, Medicine, Criminology, etc.) depends primarily upon the resolution of the problems of the Human Mind."

At this time the problem of the Human Mind is well nigh totally resolved and we are as Scientologists taking responsibility for the clearing and creation of an OT planet and when this is achieved are bent on expanding further.

At this time also the problem of data relay seems well in hand and as Scientology seems to have the most workable Education system on the planet and as Scientologists we are, or will soon be in the position to be able to know all there is to know, then a possible future for Scientology points also in the direction of re-education of this Planet and other populations. Thus we have an expanded view of the future of Education in Scientology.

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